

ENROLLMENT APPLICATION

Part A: Child Information

Doctor: Last Name: Doctor Address: _____ First Name: Doctor Phone: _____ Birth Date: Address: City: _____ Postal Code: _____ Part B: Parent/Guardian Information Relationship to child: _____ Relationship to child: _____ Address: Same as child or Address: Same as child or Address: Address: City: _____ Postal Code: _____ City: _____ Postal Code: _____ Email address: Email address: _____ Employer Name: Employer Name: Employer Address: Employer Address: _____ Employer Phone: Employer Phone: **Part C: Emergency Contact Information** Name: Address: Address: Phone: Name: Name: Address: _____ Address: Phone: Phone:

Part D - Medical Inform	nation		
Health Card Number:	E	Expiry:	
List all health concerns, allergies	s, food restrictions, and provide a cop	y of immunization records. Please attach a separate	
sheet if necessary.			
,		EPIPEN	
		PUFFER	
Part E - Care Request			
☐ Full Time ☐ Part-	-Time: Mon. Tues. Wed	d. Thurs. Fri.	
Program:			
Part F - Parent/Guardia	n Signature		
Parent/Guardian Signature		Date	
	INTERNAL USE (DNLY	
Admission Date:	Withdrawal Date	: Fee Details:	
Reason For withdrawal:			
☐ Full Time ☐ Part-	-Time: Mon. Tues. Wed	d. Thurs. Fri.	
Program:			



AUTHORIZATION TO RELEASE

Your child will only be released to an authorized person listed on this form (parent, guardian, or authorized pick-up contact). In case of an emergency or unforeseen circumstance please indicate the name, address and phone number of any person (other than the parent/guardian) who is authorized to pick up your child on your behalf.

Picture ID will be needed to verify the identity of the person to whom your child will be released.

Name of Child		
First Name:	Last Name:	
Parent/Guardian		
First & Last Names:	First & Last Names:	
Relationship to child:	Relationship to child:	
Who is Authorized to Pick-up Child?		
Name:	Name:	
Address:	Address:	
Phone:	Phone:	
Name:	Name:	
Address:	Address:	
Phone:	Phone:	
Special Instructions		



PARENTAL CONSENT

Child's N	lame:		
	If, at any time, medical treatment, including anesthetic, is required, due to circumstances such as accident, sudden illness, or emergency it may be given by a private physician or hospital. The parents will be contacted first, except in an emergency situation where 911 will be called first and then the parents. I hereby consent to allow my child to leave the premises of MAELC to participate on excursions within walking distance of the Day Care Centre. I understand that my child will be escorted and supervised by the staff of the MAELC		
	I understand that this is only for local walks and any field trips will be covered by a separate form, which will be signed at the time of the trip and payment of any necessary fees.		
	I hereby give permission for my child to use all the play equipment and participate in all activities at the MAELC.		
	I hereby give permission for my child to be included in any photographs, videos, etc. that may be taken at any time. I understand that I will be notified, as they occur, of who is taking them and why they are being taken.		
	I hereby give permission for my child to be included in any photographs to be posted on the Centre's website.		
Parent/Gua	rdian Signature Date		
Signature of	f Witness Date		



TOPICAL APPLICATION CONSENT

Child's Name:	
I	give pression to the MAELC staff to applying the following items on my chil-
☐ Sun Block	
☐ Bug Repellent (Outdoors)	
☐ Lip Ointments	
☐ Diaper Ointments	
☐ Other	
Parent/Guardian Signature	Date



IMAGE CONSENT



PARENT HANDBOOK POLICY AGREEMENT

1	have read and fully understa	and the policies outlined in the above p	oarent handbook.
I take full responsibility for adh	ering to the above mentioned policies		
Parent/ Guardian Signature	Print Name	 Date	
Parallo antia Carata	D. W.		
Parent/ Guardian Signature	Print Name	Date	



BEHAVIOUR GUIDANCE POLICY

The Munro Academy Early Learning Centre (MAELC) behavior guidance policy is based on the regulations outlined by the Department of Education and Early Childhood Development. Available at: https://novascotia.ca/just/regulations/regs/elcc.htm

Our goal at MAELC is to help children learn to manage their emotions and actions by communicating and problem solving. In addition, we use the following proactive behavior guidance strategies to foster positive prosocial and conflict resolution skills.

- 1. Provide children with positive reinforcement
- 2. Role model positive and respectful communication and behavior
- 3. Provide children with sufficient stimulating and challenging activities
- 4. Set clear, predictable, and consistent boundaries and classroom rules
- 5. Set appropriate expectations for each child's developmental level
- 6. Prepare children for transition times
- 7. Provide ample opportunities for children to independently make their own choices and to facilitate program solving (e.g. acceptable alternatives)
- 8. Listen to children disclosing their feelings to determine the cause of their behavior and assist in determining a better solution
- 9. Promote effective communication between children
- 10. Help children to develop self control

If an undesired behavior persists, a teacher will redirect the child to a different simulating activity where appropriate behavior can be achieved, then the teacher will provide positive reinforcement for the appropriate behavior.

According to the Nova Scotia Day Care Act and Regulations, no operator shall (under and circumstances):

- A. Permit corporal punishment, including but not limited to
 - I. Striking a child directly or with any physical object
 - II. shaking, shoving, spanking, or any other forms of aggressive physical conduct.
- B. Require or force a child to repeat physical movements
- C. use harsh, humiliating, belittling, or degrading responses of any form, including verbal, emotional or physical
- D. Confine or isolate a child
- E. Deprive a child of basic needs including food, shelter, clothing, or bedding

This legislation applies to everyone making contact with the children while attending MAELC. As per the provincial regulations, in the event that a child exhibits behaviors such as hitting, self harm or harm of others, throwing objects, ect..., which may impact the health and safety of the child, their peers, or staff. Interventions beyond those typically practiced in child care facilities may be implemented. To determine if such practices are necessary and more clearly defined. The children team, including guardians will meet and collaborate to create a **behavior guidance plan**. The plan will define how to support the child through difficult situations when the typical behavior strategies are not effective. All parties on the team must be given the opportunity for input and agree to the plan. The plan will be kept in the child's file until such times as completing revisions and/or the child leaves the child care Facility.

This behavior guidance policy will be reviewed with staff and volunteers at the time of hire and with families when registering with the centre. The behavior guidance policy is followed at all times. It will be reviewed on an annual basis (and more if needed) with staff and kept in personnel files.

In addition, the MAELC will follow the Provincial Standards for Food and Nutrition https://www.novascotia.ca/coms/families/provider/documents/manual-food and nutrition.pdf

- I. staff, volunteers, and care providers do not offer food to reinforce positive behaviors.
- II. staff, volunteers, and care providers do not without food consequently for inappropriate behavior.
- III. Food is not used as a reward for completing a task or finishing a meal (e.g. dessert will not be withheld if the child does not finish the main meal).

When a child team (which may include staff, external professionals and the children's guardians)has determined that food is the most appropriate and natural way to reinforce desired behaviors and support the child's development, then a routine-based plan (RBP) must be developed for the child. The RBP must include a plan for replacing and/or reducing the use of food as a motivator.

I have read and been trained on the above Behaviour Guidance Policy and I Agree to abide by the positive practice procedures in it. I also understand the policy will be reviewed annually.

Parent/ Guardian Signature	Print Name	Date
Parent/ Guardian Signature	Print Name	Date